

Green Fold School Sports Premium Strategy and Spend 2024/25



Legislation, statutory requirements and statutory guidance

Information from [PE and sport premium for primary schools - GOV.UK](https://www.gov.uk/guidance/primary-pe-and-sport-premium)

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make additional and sustainable improvements to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated Primary PE and sport premium guidance.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. All funding must be spent by 31st July 2025.

How did Green Fold School Spend The PE and Sports Premium in 2024/25?

Green Fold Objective:

To use the PE and sports grant to meet the 5 indicators of improvement by delivering appropriate learning and physical activities for all pupils linked to their EHCP whilst promoting inclusion and personal development.

Key Indicator	Activity	Cost	Impact and Sustainability
1. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Rebound therapy training for 12 staff	£3034	12 staff have been trained to deliver rebound therapy, for children with both PMLD and Autism. This will allow the current number of children accessing rebound therapy (30) to be increased in 25/26

2. The engagement of all pupils in regular physical activity.	Purchase of playtime equipment for upper and lower sites	£1052.26	120 children have benefitted from equipment to encourage physical activity at playtimes, including bikes. This equipment will last for many years.
	Additional booster swimming lessons for KS2 Children in community pool SLD and Autism Classes.	£3384	All KS2 children, and some KS1 children have been able to access swimming, in addition to our core offer of all Y6s swimming. This offer will continue to be increased 25/26
	Purchase of equipment for new Saplings building to support increased opportunities for movement.	£270	35 children have had increased access to movement opportunities through purchase of additional equipment to support opportunities for climbing and physical sensory play. This equipment will last for many years.
	Additional hours for part-time staff to facilitate Sports Event	£734.58	409 opportunities have been created outside the curriculum, which would not have been possible without extending hours of part time staff.
3. The profile of PE and sport is increased across the school as a tool for whole school improvement	Outward bounds residential for KS2 Children at Bendrigg	£4431.49	20 KS2 children accessed Bendrigg 2 night residentials in 24/25

4. Broader range of sports and activities to all pupils.	Cycling for children with PMLD and Autism who would not otherwise be able to access this sport – Wheels for All. Movement and Music For Early Years and KS1 (Sapplings and Seedlings) – Jo Jingles Climbing Soft Play- a chance for children to access climbing activities, in order to meet sensory needs and develop physical skills Space Centre- All classes at Upper and Lowe Site To access Gymnastics Sensory Play Sessions Inspire 2 Dance Sessions	£56 £2340 £97.67 £1080 £360 £360	7 children accessed Wheels for All Sessions During This Academic Year 56 children have had access to Music and movement sessions, developing their fundamental movement skills. 6 children were able to access soft play sessions, developing their fundamental movement skills. 119 children were able to access sensory play sessions at Space Centre, developing their fundamental movement skills. 10 children accessed sensory play sessions at Beth Tweddle Gymnastics, developing their fundamental movement skills. This number will be increased in 25/26 23 pupils accessed specialist dance, yoga and cheerleading sessions with a coach from Inspire 2 Dance, developing their fundamental movement skills and enjoyment of sport.

5. Increased participation in competitive sport.	Membership of Farnworth Cluster 4 Group and Bolton School Games (Panathlon)	£150	42 school games opportunities accessed
	Additional travel to sports events when minibus unavailable	£60	1 extra school games event was able to take place when school minibuses were unavailable.
Total spend		£17410	
Grant		£17410	

Swimming Data:

Percentage of Y6 pupils who can perform safe self-rescue in different water-based situations	0%
Percentage of Y6 pupils who can swim competently, confidently and proficiently over a distance of at least 25 metres	0%
Percentage of Y6 pupils who can use a range of strokes effectively, for example front crawl, backstroke and breaststroke	0%